

Karlsruher Institut für Technologie (KIT)

Sehr geehrter Herr
PD Dr. Stefan Kühnlein (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr PD Dr. Kühnlein,

mit diesem Schreiben erhalten Sie die Ergebnisse der automatisierten Auswertung Ihrer Lehrveranstaltung „Tutorial for Algebra (0102200)“.

Ihre Lehrveranstaltung „Tutorial for Algebra (0102200)“ hat den Lehrqualitätsindex

LQI = 97.9.

Die Auswertung zu Ihrer Lehrveranstaltung gliedert sich in folgende Abschnitte:
Zu Beginn der Auswertung werden die Ergebnisse der Befragung in Form von Häufigkeitstabellen dargestellt. Bei allen Fragen wird die Anzahl der abgegebenen Antworten (n) angezeigt. Bei den 5er-Skalafragen finden Sie zusätzlich neben dem Histogramm den Mittelwert (mw) und die Standardabweichung (s) der jeweiligen Frage. Neben manchen Fragen finden Sie zudem ein Ampelsymbol abgebildet. Diese Fragen dienen der Qualitätssicherung der Lehre. Im vorletzten Teil werden sämtliche 5er-Skalafragen in einem Profilliniendiagramm abgebildet. Zuletzt sind die Antworten zu den offenen Fragen aufgelistet.

Mit freundlichen Grüßen,
Ihr Evaluationsteam

PD Dr. Stefan Kühnlein
 Tutorial for Algebra (0102200) (102300)
 Erfasste Fragebögen = 7

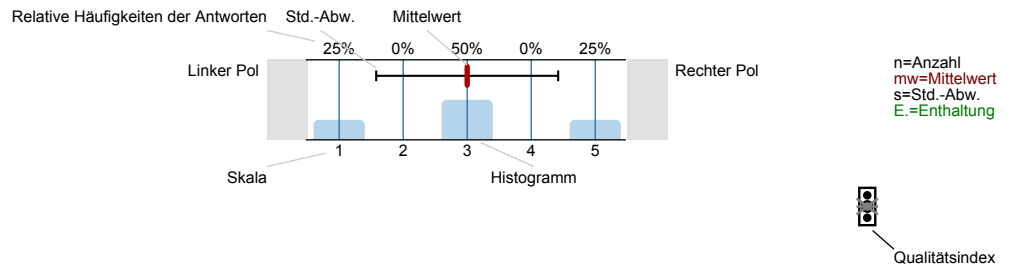


Periode: **WS11/12**

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext



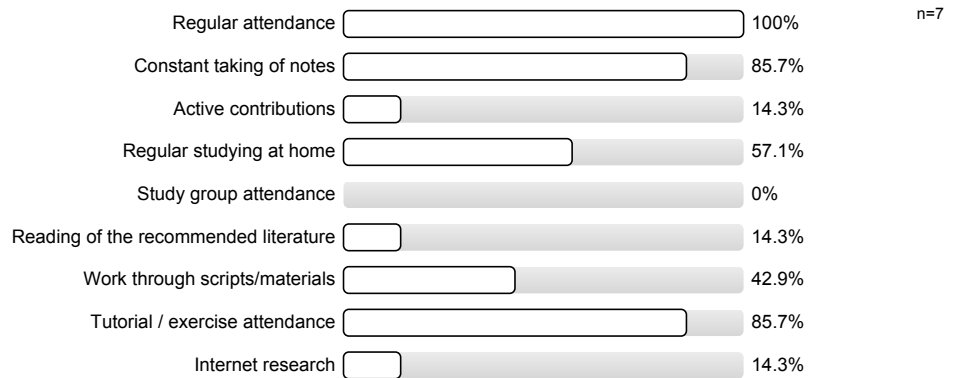
Erklärung der Ampelsymbole

■ Der Mittelwert liegt unterhalb der Qualitätsrichtlinie.
■ Der Mittelwert liegt im Toleranzbereich der Qualitätsrichtlinie.
■ Der Mittelwert liegt innerhalb der Qualitätsrichtlinie.

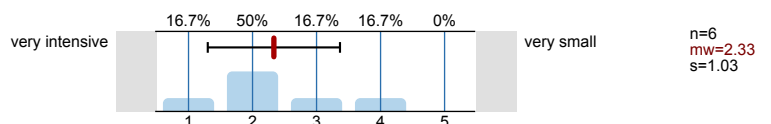
■ Der Mittelwert liegt innerhalb der Qualitätsrichtlinie.

1. Questions relating to Exercises

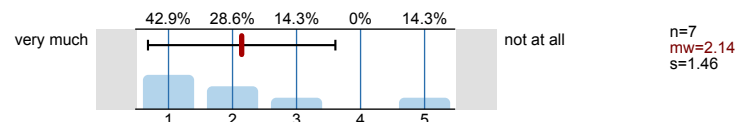
1.1) My commitment to this course is reflected by: (multiple choice)



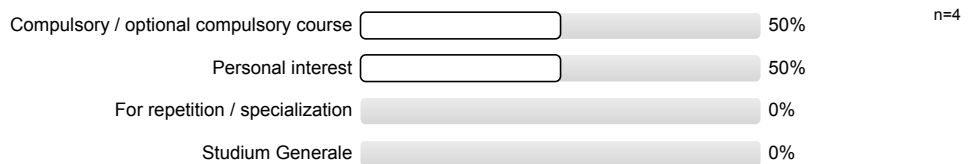
1.2) How do you assess the participation of your colleagues in the course?



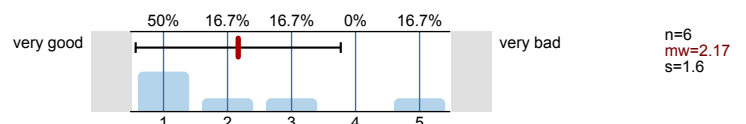
1.3) How much do you enjoy attending this course?



1.4) Why do you attend this course?

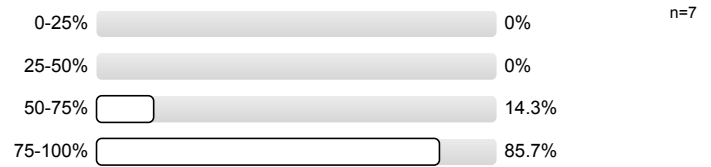


1.5) Coordination of the contents of this course with that of other courses in my curriculum is

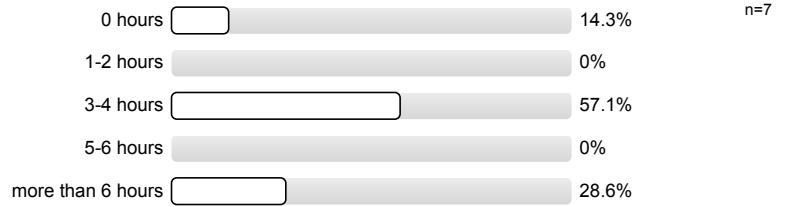


1.6)	Aims and requirements of the lecture are clearly formulated.	yes, absolutely		no, not at all	n=6 mw=1.5 s=0.55
1.7)	The design (with regard to contents) of the lecture was comprehensible to me.	yes, absolutely		no, not at all	n=6 mw=1.5 s=0.84
1.8)	The relevance of the topics was made clear.	yes, absolutely		no, not at all	n=6 mw=2 s=1.1
1.9)	The presentation (on blackboard or the like) was clear.	yes, absolutely		no, not at all	n=7 mw=1.71 s=0.76
1.10)	The presentation (on blackboard or the like) was legible.	yes, absolutely		no, not at all	n=7 mw=1.86 s=1.21
1.11)	The exercise course stimulated my interest in the subject.	yes, absolutely		no, not at all	n=7 mw=1.86 s=1.46
1.12)	I felt free to bring in questions and comments.	yes, absolutely		no, not at all	n=7 mw=1.14 s=0.38
1.13)	Contents	very easy		very difficult	n=6 mw=4.17 s=0.75
1.14)	The matching with the lecture.	very high		very low	n=7 mw=1.43 s=0.53
1.15)	Knowledge gain.	very high		very low	n=6 mw=1.83 s=0.75
1.16)	Speed.	very slow		very fast	n=7 mw=3.14 s=0.38
1.17)	Clarity (by helpful examples)	very clear		very abstract	n=7 mw=2.71 s=1.38
1.18)	Suitability of teaching and learning materials if offered	very good		very bad	n=5 mw=1.8 s=0.84

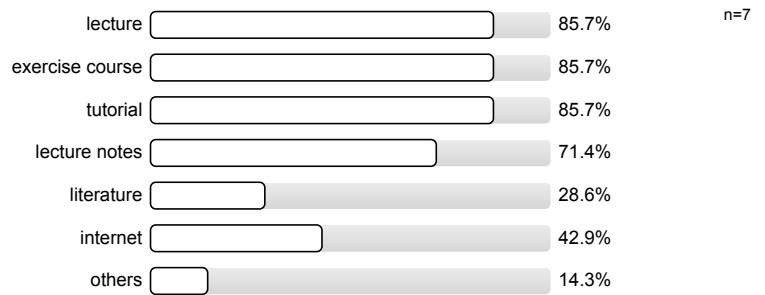
1.19) How often did you participate in the exercises?



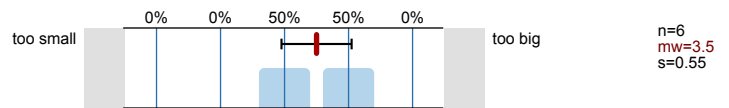
1.20) How many hours per week do you need for preparation and wrap-up of the course?



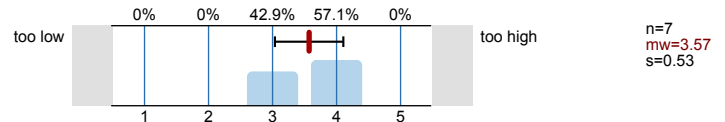
1.21) My knowledge of the contents of the lecture mainly results from (multiple answers possible)



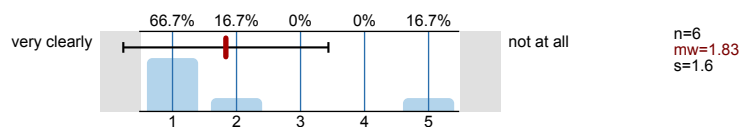
1.22) The amount of topics was ...



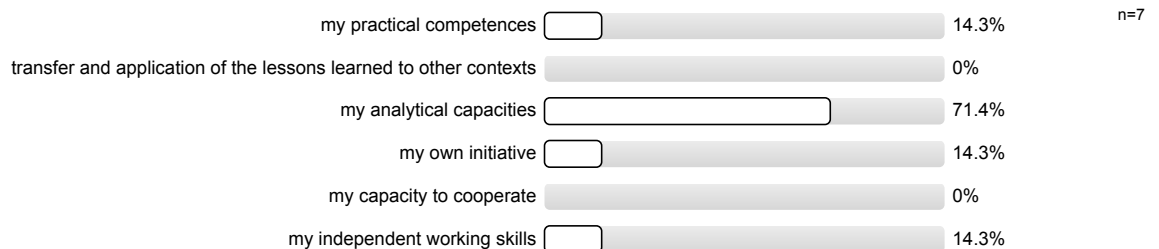
1.23) The requirements of the exercise on me were -...



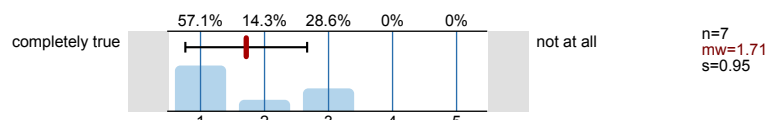
1.24) Do you understand the importance of the course contents to your further studies?



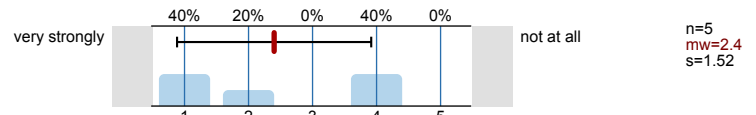
1.25) The course enhances (multiple choice)



1.26) I learn a lot during this course

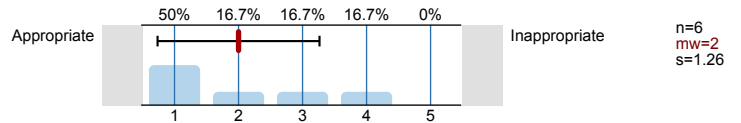


1.27) Does the lecturer point out the connection between theory and practice?

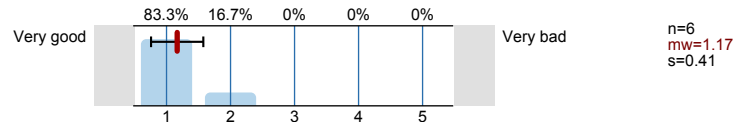


2. Questions concerning room conditions

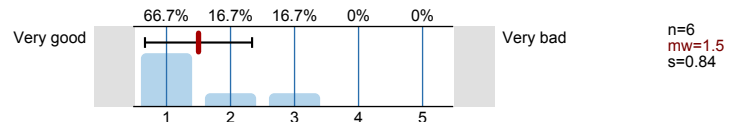
2.1) The size of the room in comparison to the number of course participants is



2.2) The acoustics in this room is



2.3) View conditions in this room are

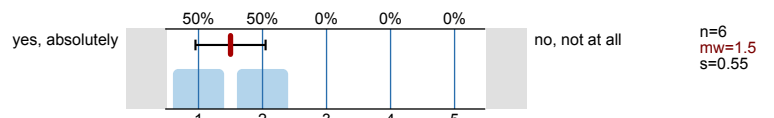


3. Questions concerning the homework assignments

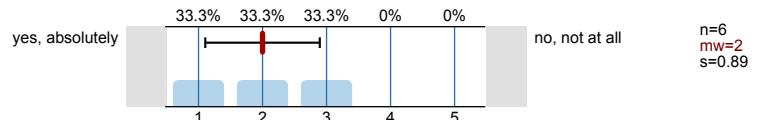
3.1) Did you hand in homework assignments for this exercise?



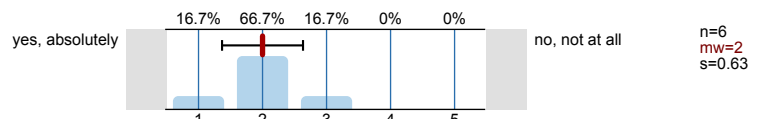
3.2) The problems matched the lecture.



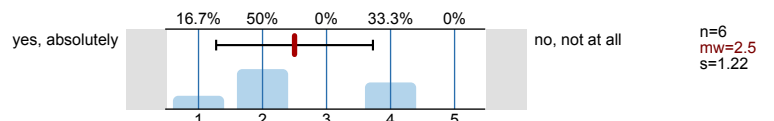
3.3) The problems helped me very much to understand the topics of the lecture.



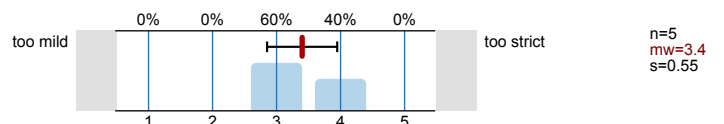
3.4) In general, the corrections of the problems were made very carefully.



3.5) The comments of the corrections were very helpful.



3.6) In general, I found the grading ...

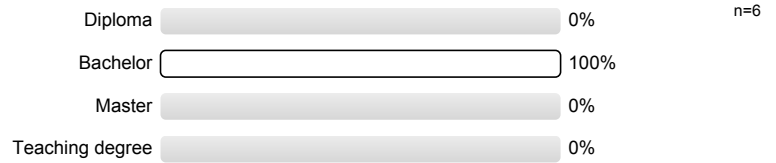


3.7) How big was the portion of the problems solved by myself?

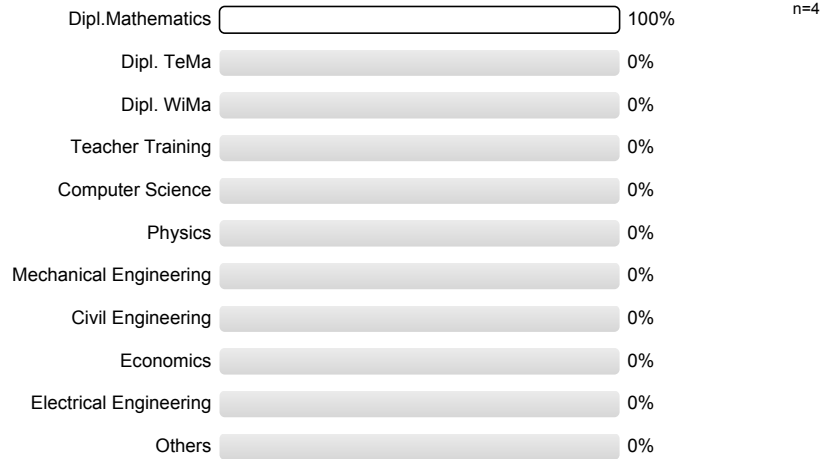


4. Questions relating to the studies

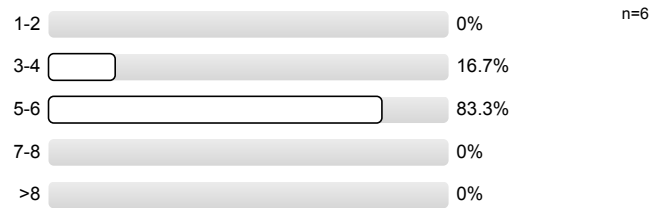
4.1) Which degree do you wish to acquire?



4.2) Course of studies

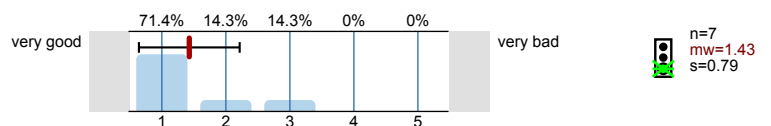


4.3) What is your semester?

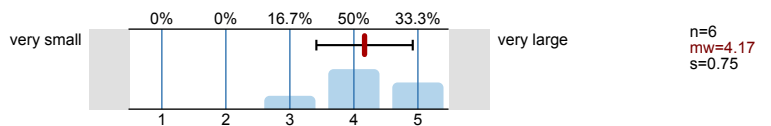


6. Monitoring

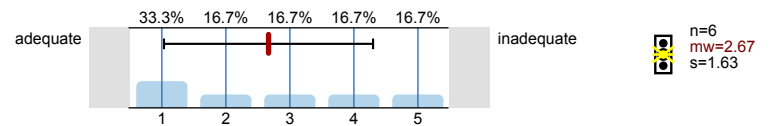
6.1) Please rate the course as a whole



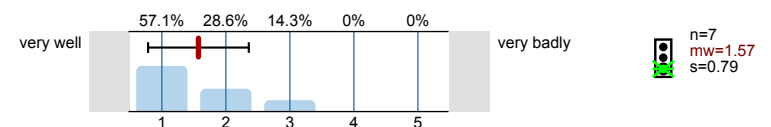
6.2) How large is the amount of work for this course?



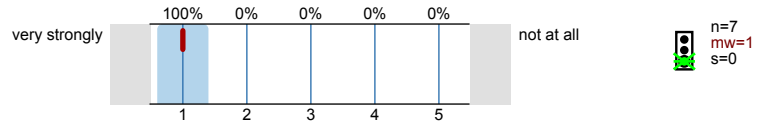
6.3) The amount of work required for this course is...



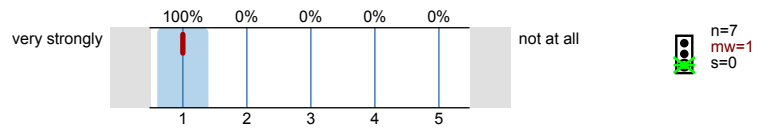
6.4) How is the course structured?



6.5) Does the lecture appear dedicated and motivated during the course?



6.6) Is the lecturer responsive to questions and concerns of the students?

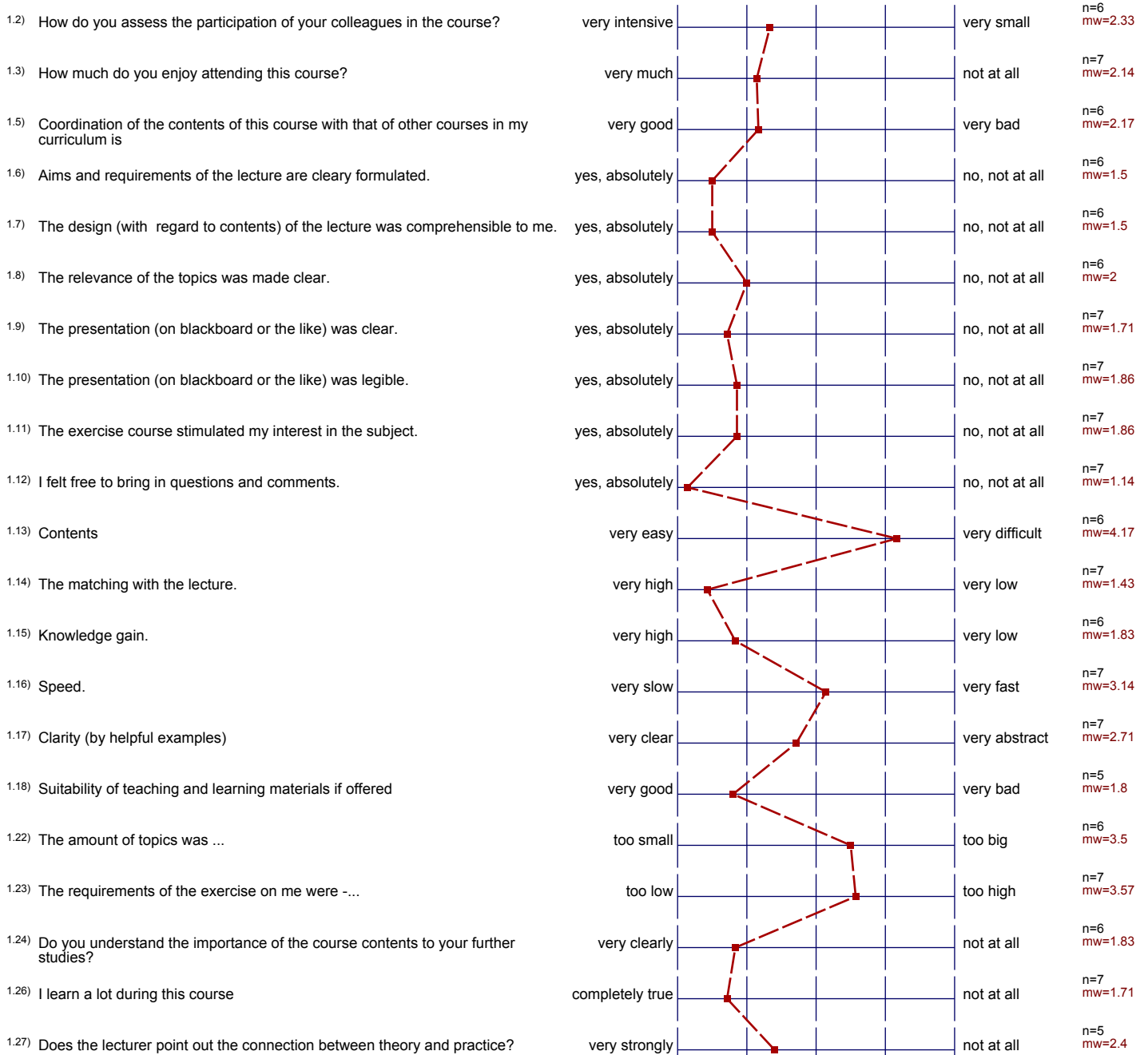


Profillinie

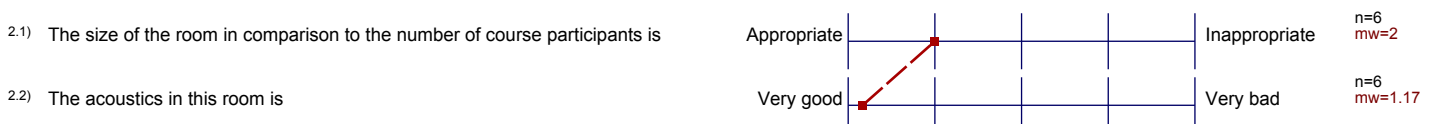
Teilbereich: 3. WS 2011/12 Fakultät für Mathematik

Name der/des Lehrenden: PD Dr. Stefan Kühnlein
 Titel der Lehrveranstaltung: Tutorial for Algebra (0102200)
 (Name der Umfrage)

1. Questions relating to Exercises



2. Questions concerning room conditions



2.3) View conditions in this room are



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Auswertungsteil der offenen Fragen

5. Comments

5.1) Do you have suggestions for improvement of the exercise course (e.g. praise, criticism, ...) or regarding the evaluation sheet?

Ich finde die Aufgaben oft zu schwer. Wenn man lange vor einer Aufgabe sitzt und sie nicht hinkommt ist das wenig motivierend. Ich glaube von einfachen Aufgaben hätte ich mehr. Sie können den Vorlesungsstoff genauer gut illustrieren.

Tutorial is/was great :)

No criticism. I am happy with the problem class and the tutorial of Jonathan.
The topic is absolutely interesting and this lecture motivates me even more.