



Karlsruher Institut für  
Technologie (KIT)  
Kaiserstrasse 12  
76131 Karlsruhe

Karlsruher Institut für Technologie (KIT)

Sehr geehrter Herr  
Prof.Dr. Wolfgang Reichel (PERSÖNLICH)

## Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Prof.Dr. Reichel,

Mit diesem Schreiben erhalten Sie die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation Ihrer Veranstaltung Boundary and Eigenvalue Problems.

Zu Beginn des Endberichts finden Sie die Häufigkeitstabellen aufgeführt. Bei allen Fragen wird die Anzahl der abgegebenen Antworten (n) angezeigt. Bei den 5er-Skalenfragen finden Sie zusätzlich neben dem Histogramm den Mittelwert (mw) und die Standardabweichung (s) der jeweiligen Frage. Neben manchen Fragen finden Sie zudem ein Ampelsymbol. Jene Fragen dienen dem Qualitätsmanagement der Lehrevaluation.

Im vorletzten Teil werden sämtliche 5er-Skalenfragen in einem Profilliniendiagramm abgebildet.

Zuletzt sind die Antworten zu den offenen Fragen aufgelistet.

Mit freundlichen Grüßen,

Ihr Evaluationsteam

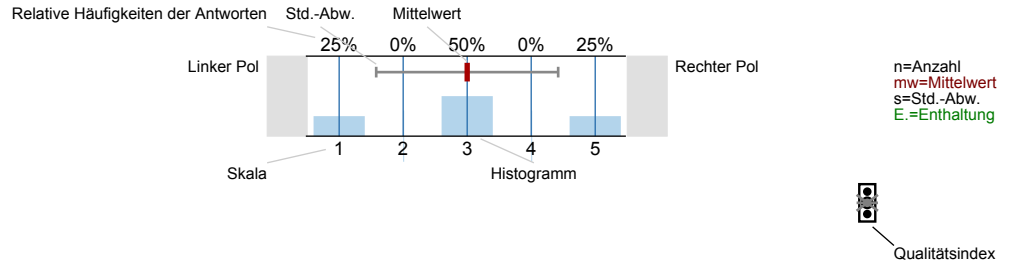
**Prof.Dr. Wolfgang Reichel**  
Boundary and Eigenvalue Problems (1575)  
Erfasste Fragebögen = 13



**Auswertungsteil der geschlossenen Fragen**

**Legende**

**Frage**

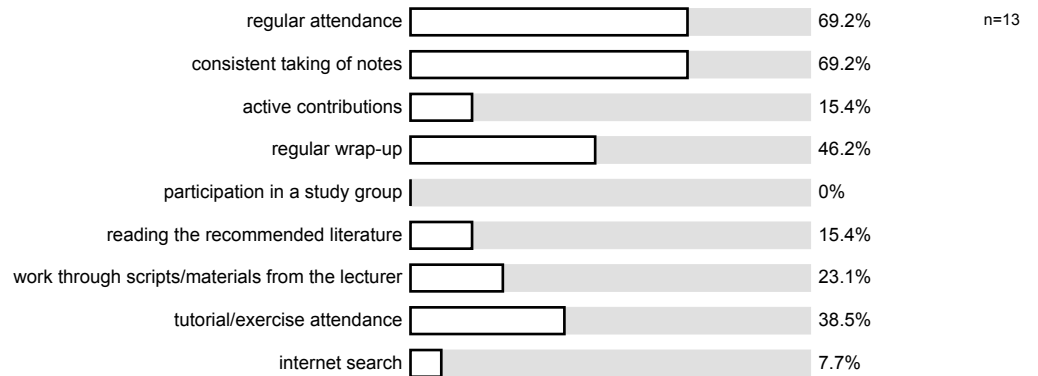


**Erklärung der Ampelsymbole**

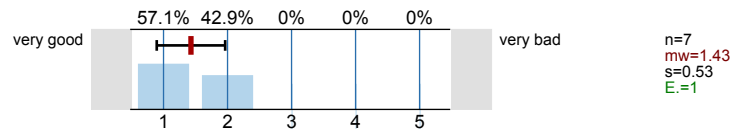
- Der Mittelwert liegt unterhalb der Qualitätsrichtlinie.
- Der Mittelwert liegt im Toleranzbereich der Qualitätsrichtlinie.
- Der Mittelwert liegt innerhalb der Qualitätsrichtlinie.

**1. Questions relating to Lectures**

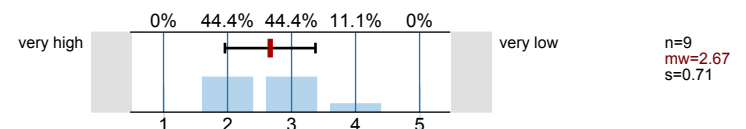
1.1) My commitment to this course is characterised by: *(multiple choice)*



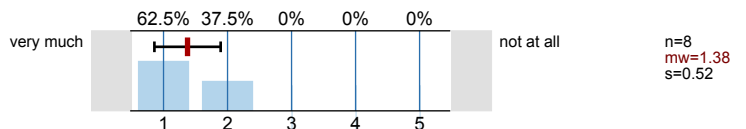
1.2) How do you rate the coordination of contents of this course in comparison to the other courses of your curriculum?



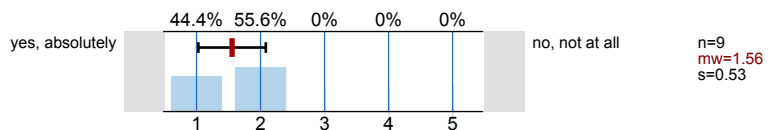
1.4) How do you assess the participation of your colleagues in the lab course?



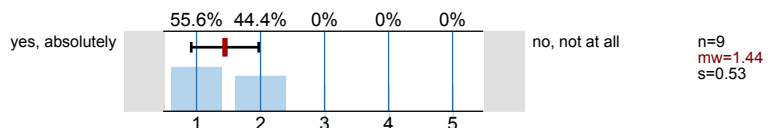
1.5) How much do you like to attend the course?

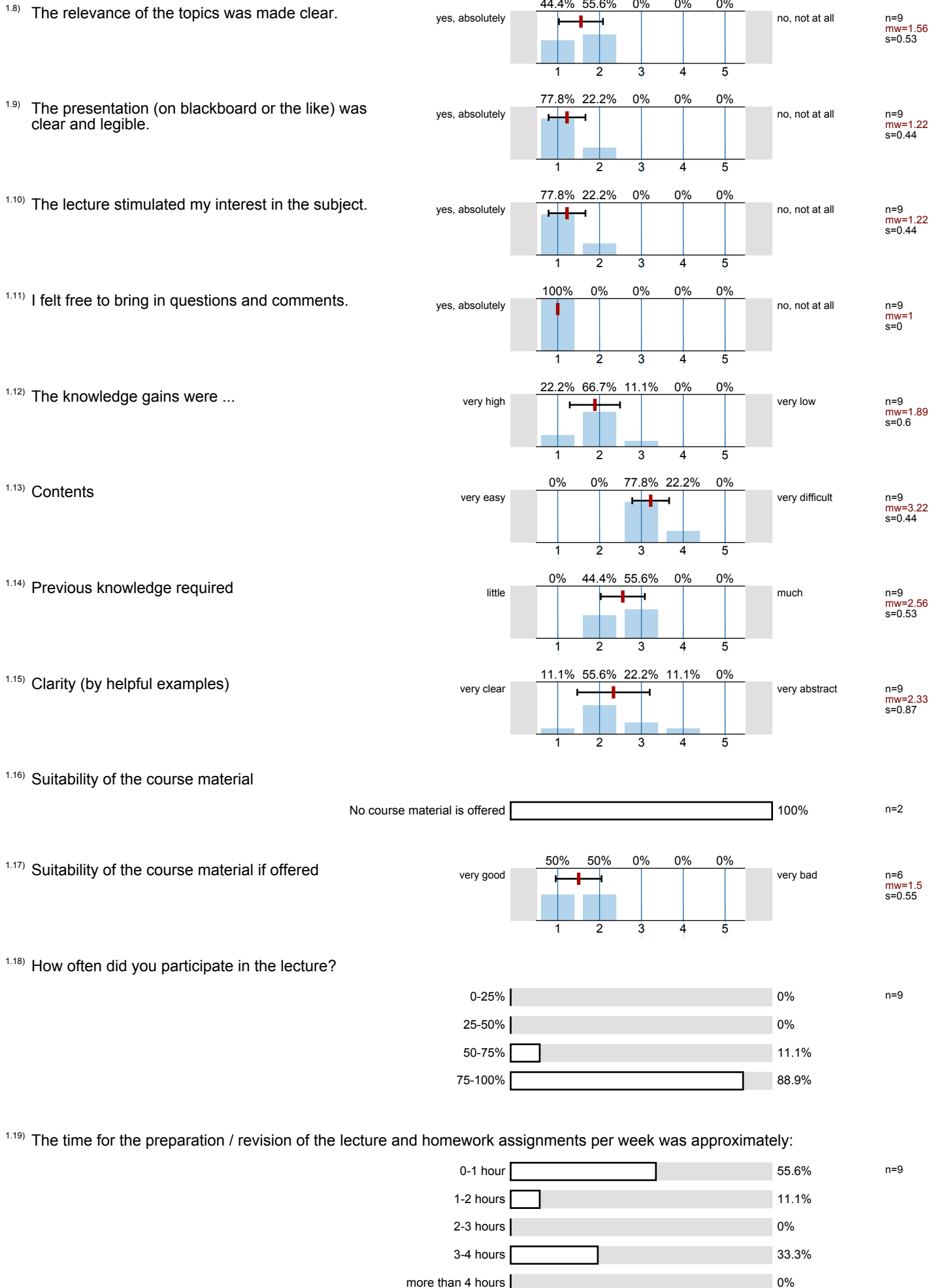


1.6) Aims and requirements of the lecture are clearly formulated.

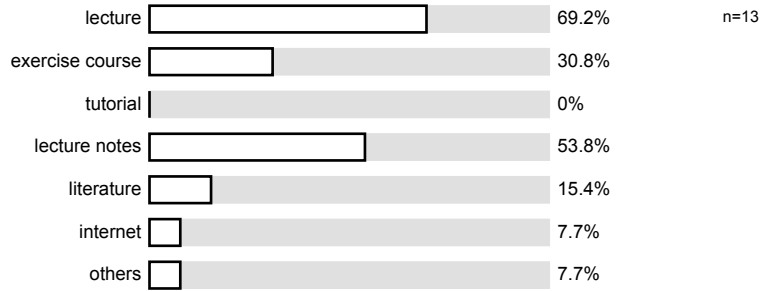


1.7) The design (with regard to contents) of the lecture was comprehensible to me.

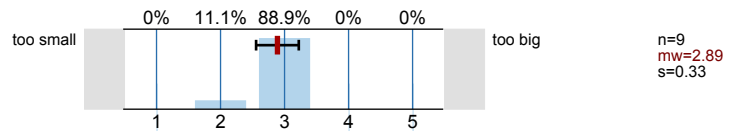




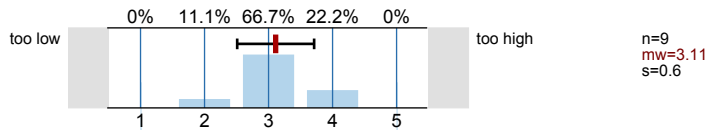
1.20) My knowledge of the contents of the lecture mainly results from (multiple answers possible)



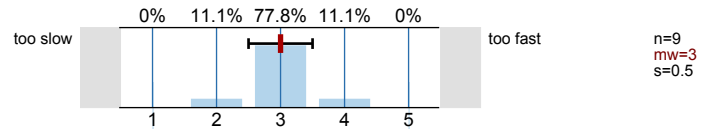
1.21) The amount of topics was ...



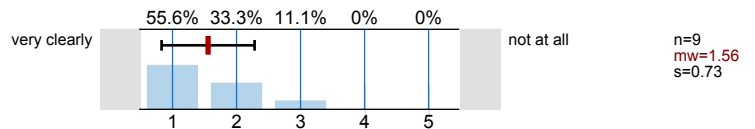
1.22) The requirements of the lecture on me were -...



1.23) The speed was ...

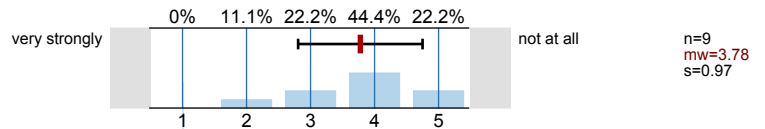


1.24) Do you recognise the importance of the contents for your further studies?

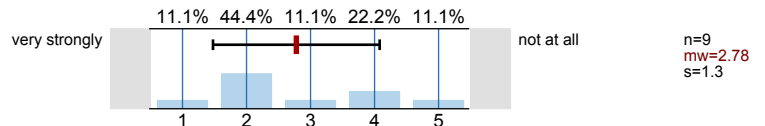


## 2. Questions concerning the instructor

2.1) Does the instructor refer to current research activities?

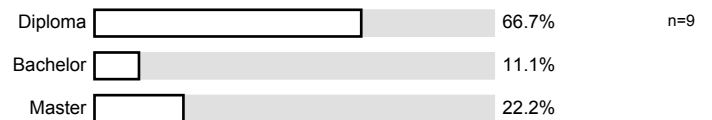


2.2) Does the instructor refer to relationships between theory and practice?

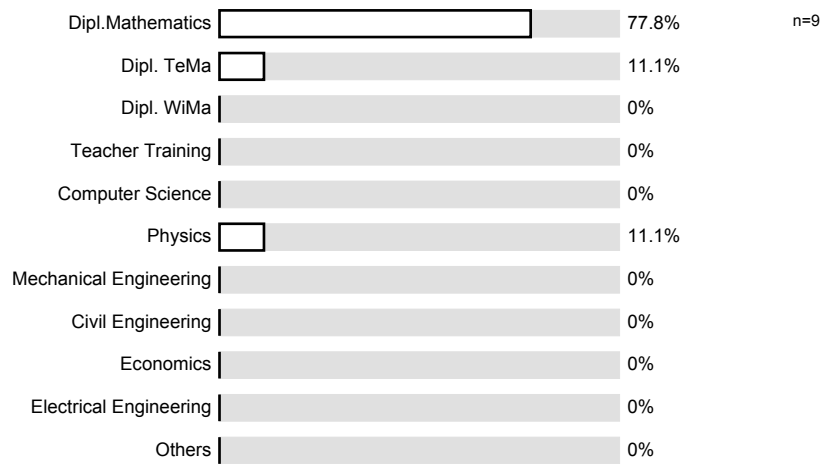


## 3. Questions relating to the studies

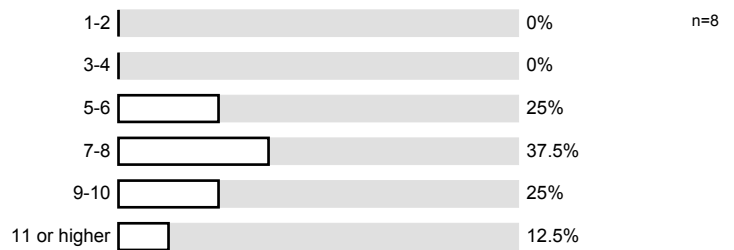
3.1) Target degree:



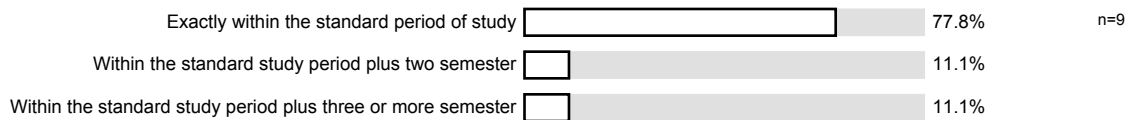
3.2) Course of studies



3.3) What is your semester?

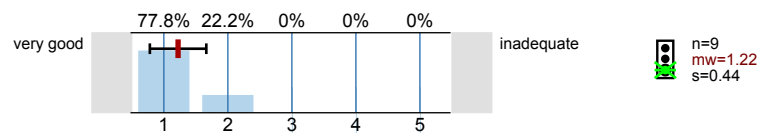


3.4) When do you expect to complete your studies?

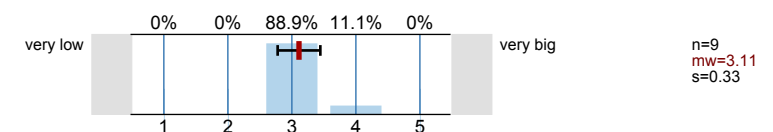


5. Monitoring

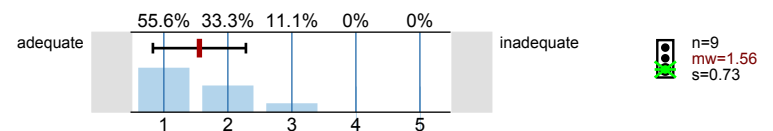
5.1) Assessment of the course as a whole



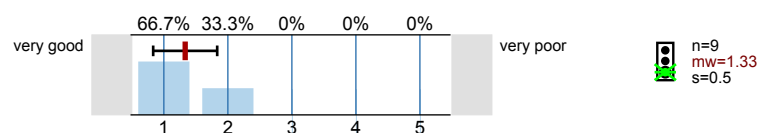
5.2) How big is the amount of work for this course?



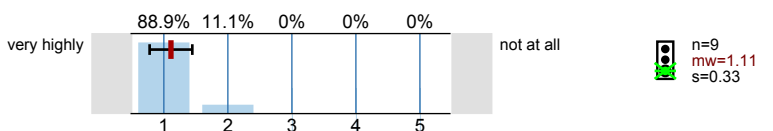
5.3) The required amount of work for this course is...



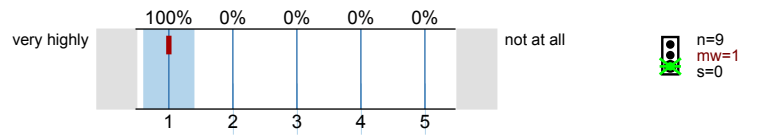
5.4) How is the structure of the course?



5.5) Is the lecturer dedicated and motivated during the course?

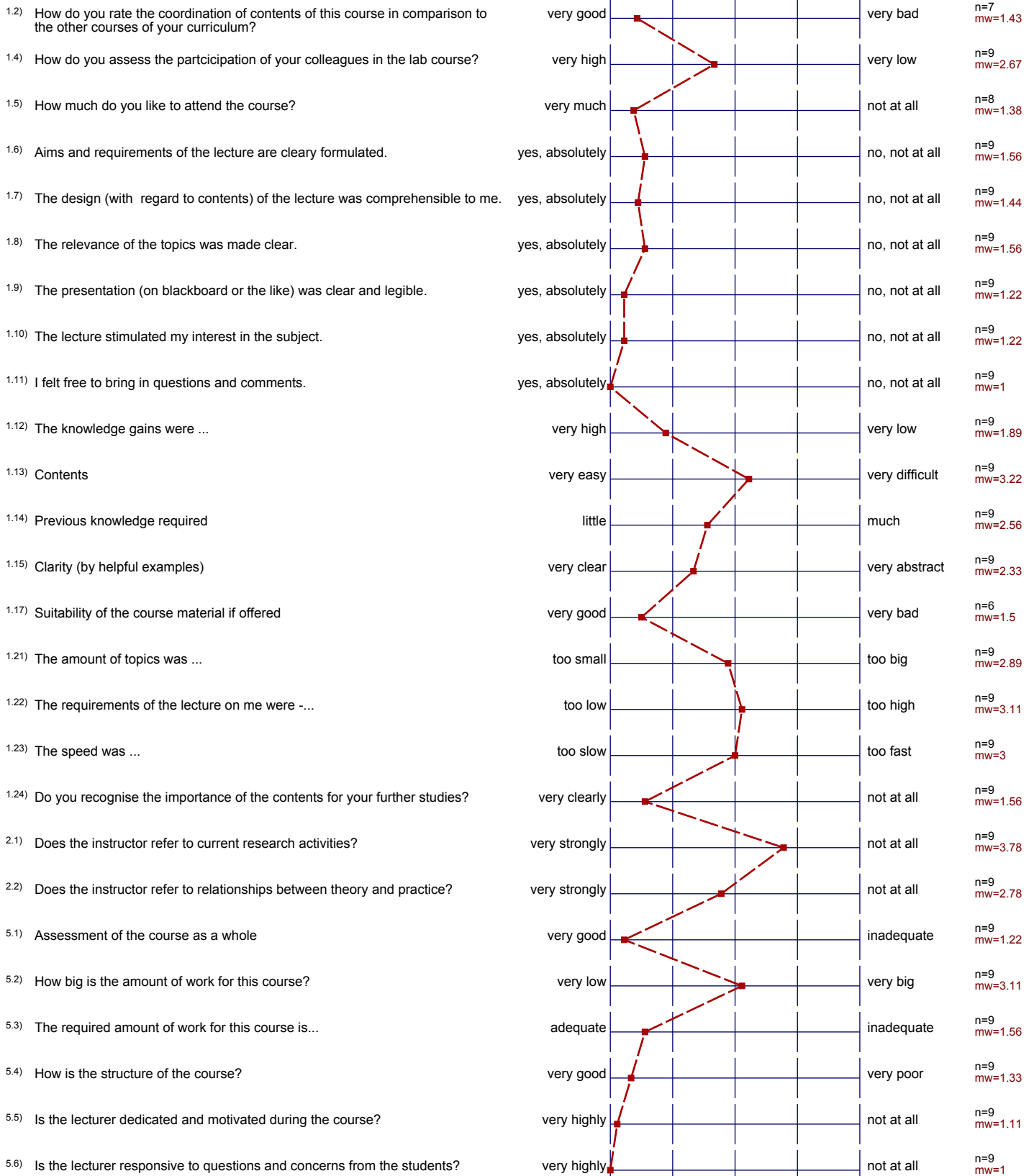


5.6) Is the lecturer responsive to questions and concerns from the students?



# Profillinie

Teilbereich: 6. SoSe10 Mathematik  
 Name der/des Lehrenden: Prof.Dr. Wolfgang Reichel  
 Titel der Lehrveranstaltung: Boundary and Eigenvalue Problems  
 (Name der Umfrage)



## Auswertungsteil der offenen Fragen

## 1. Questions relating to Lectures

1.3) Recommendations, criticism, and suggestions concerning the lecture:

## 4. Comments

4.1) Do you have suggestions for improvement concerning the organisation of the lecture (e.g. lecture notes, exercise courses, internet solutions, tutorials ...)

THE REVISION AND INTRODUCTION AT THE BEGINNING OF EVERY LECTURE IS EXCELLENT.  
HANDOUTS ARE VERY HELPFUL.

SOLUTIONS OF EXERCISE SHEETS SHOULD BE OFFERED IN THE INTERNET (FOR THOSE WHO CANNOT ATTEND EXERCISE CLASSES)

4.2) Remarks concerning the lecture in total (praise, criticism, wishes, ...)

good structure, good atmosphere,  
every ~~is~~ question is answered and welcome