



Karlsruher Institut für Technologie (KIT)

Sehr geehrter Herr
Prof. Dr. Wolfgang Reichel (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Prof. Dr. Reichel,

mit diesem Schreiben erhalten Sie die Ergebnisse der automatisierten Auswertung Ihrer Lehrveranstaltung „Aspects of Nonlinear Wave Equations“.

Ihre Lehrveranstaltung „Aspects of Nonlinear Wave Equations“ hat den Lehrqualitätsindex

LQI = 100.

Die Auswertung zu Ihrer Lehrveranstaltung gliedert sich in folgende Abschnitte:

Zu Beginn der Auswertung werden die Ergebnisse der Befragung in Form von Häufigkeitstabellen dargestellt. Bei allen Fragen wird die Anzahl der abgegebenen Antworten (n) angezeigt. Bei den 5er-Skalafragen finden Sie zusätzlich neben dem Histogramm den Mittelwert (mw) und die Standardabweichung (s) der jeweiligen Frage. Neben manchen Fragen finden Sie zudem ein Ampelsymbol abgebildet. Diese Fragen dienen der Qualitätssicherung der Lehre. Im vorletzten Teil werden sämtliche 5er-Skalafragen in einem Profilliniendiagramm abgebildet. Zuletzt sind die Antworten zu den offenen Fragen aufgelistet.

Mit freundlichen Grüßen,
Ihr Evaluationsteam

Prof. Dr. Wolfgang Reichel

Aspects of Nonlinear Wave Equations (0156500)
Erfasste Fragebögen = 22

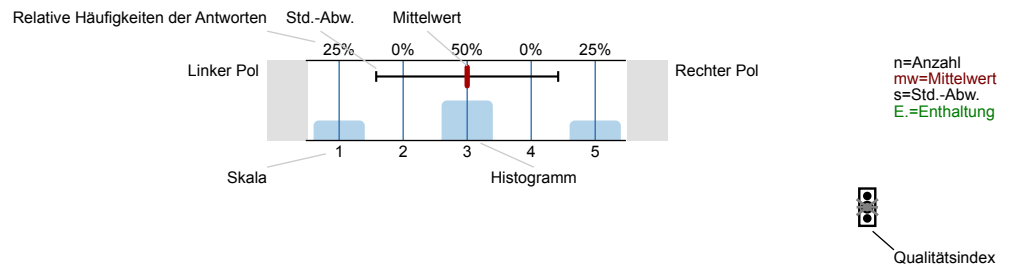
Periode: SS 16



Auswertungsteil der geschlossenen Fragen

Legende

Frage-
text



Erklärung der Ampelsymbole



Der Mittelwert liegt unterhalb der Qualitätsrichtlinie.



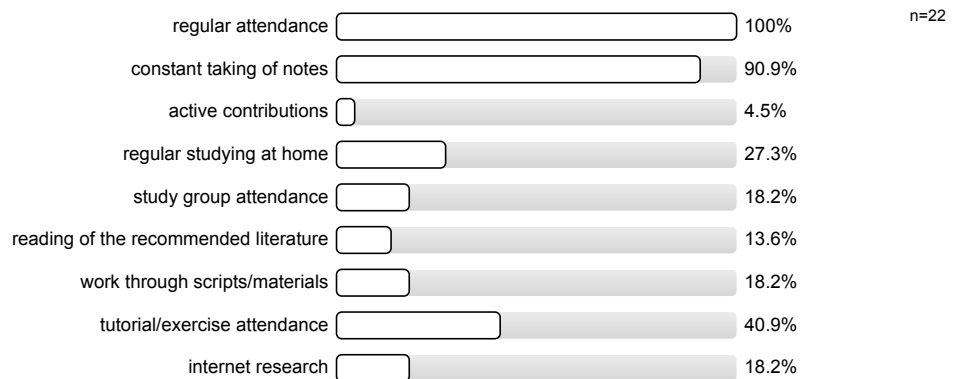
Der Mittelwert liegt im Toleranzbereich der Qualitätsrichtlinie.



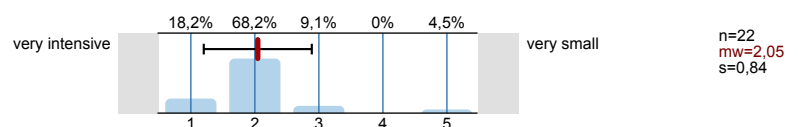
Der Mittelwert liegt innerhalb der Qualitätsrichtlinie.

1. Questions relating to Lectures

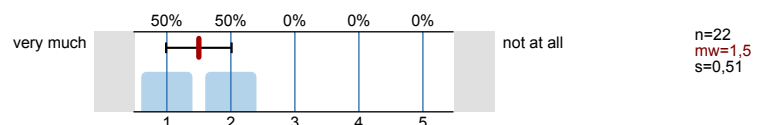
1.1) My commitment to this course is reflected by: (multiple choice)



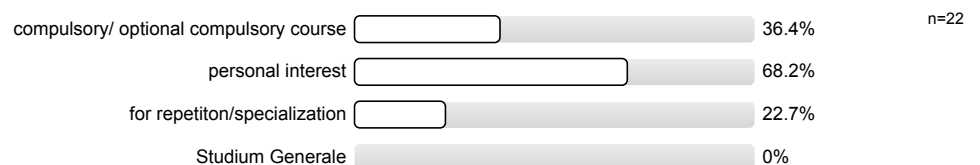
1.2) How do you assess the participation of your colleagues in the course?



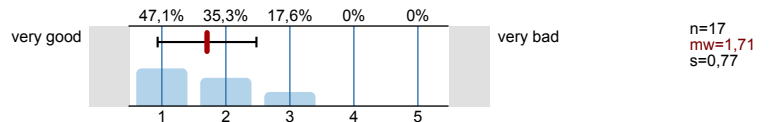
1.3) How much do you enjoy attending this course?



1.4) Why do you attend this course?

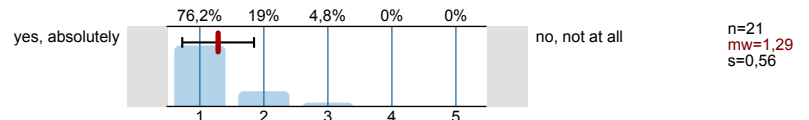


1.5) Coordination of the contents of this course with that of other courses in my curriculum is

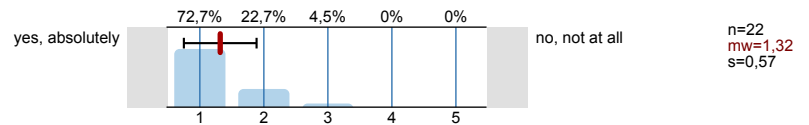


How applicable are the following statements to you?

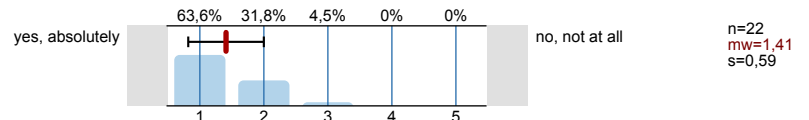
1.6) Aims and requirements of the lecture are clearly formulated.



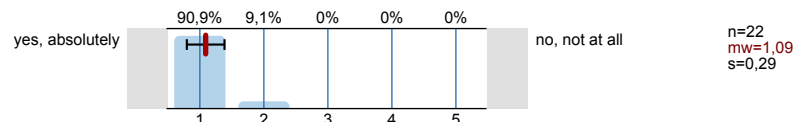
1.7) The design (with regard to contents) of the lecture was comprehensible to me.



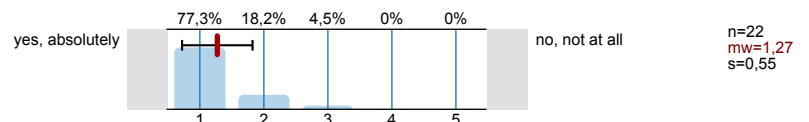
1.8) The relevance of the topics was made clear.



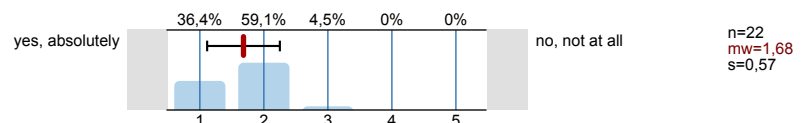
1.9) The presentation (on blackboard or the like) was clear.



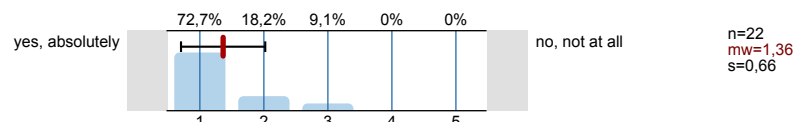
1.10) The presentation (on blackboard or the like) was legible.



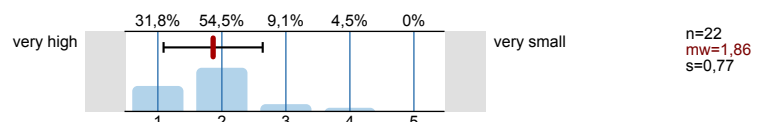
1.11) The lecture stimulated my interest in the subject.



1.12) I felt free to bring in questions and comments.

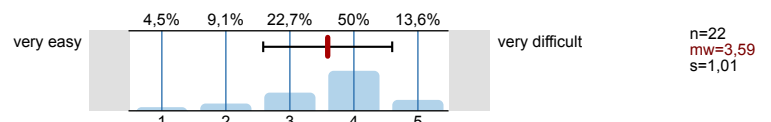


1.13) The knowledge gain was...

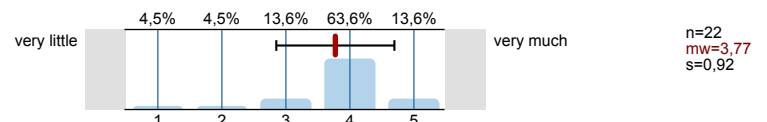


Please rate the lecture regarding the following aspects:

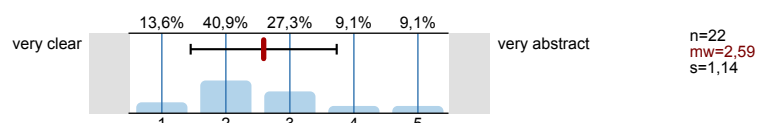
1.14) Contents



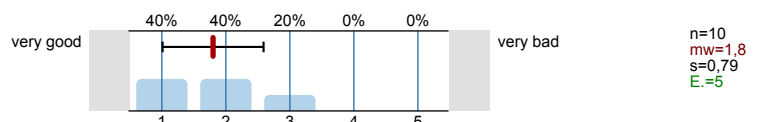
1.15) Previous knowledge required



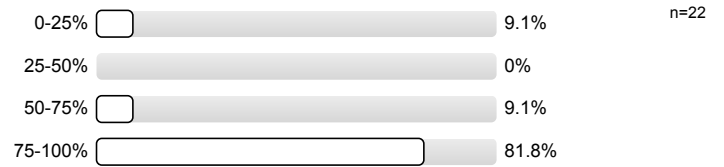
1.16) Clarity (by helpful examples)



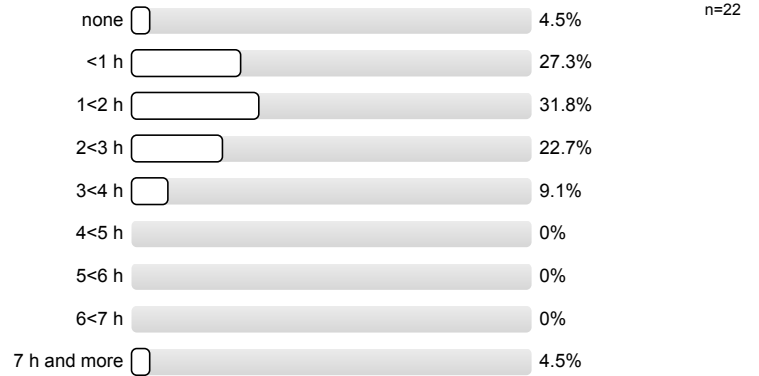
1.17) Suitability of teaching and learning materials if offered



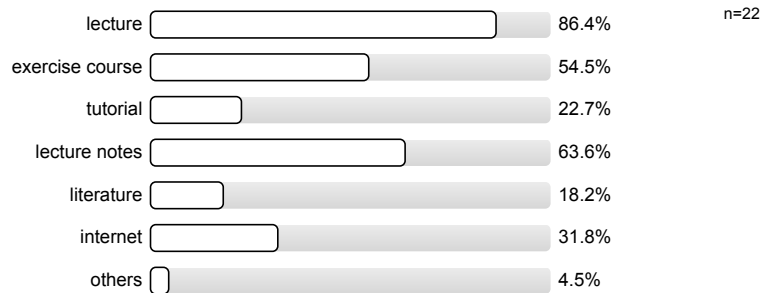
1.18) How often did you participate in the lecture?



1.19) How many hours per week have you put, on average, into your preparation and follow-up for this course, so far?

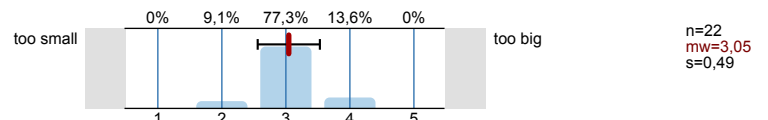


1.20) My knowledge of the contents of the lecture mainly results from (multiple answers possible)

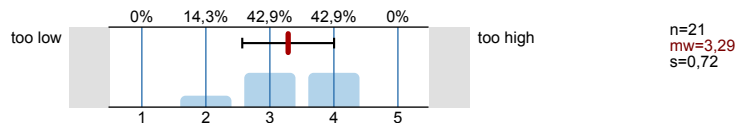


Please rate the following criteria:

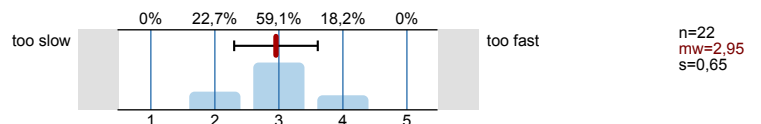
1.21) The amount of topics was ...



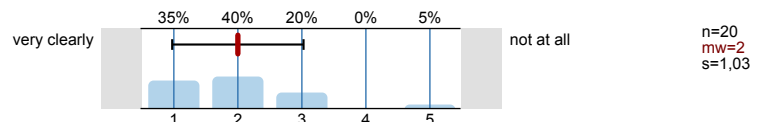
1.22) The requirements of the lecture on me were -...



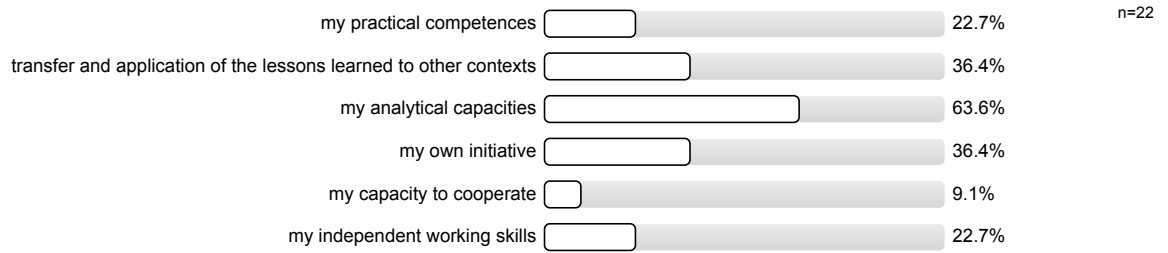
1.23) The speed was ...



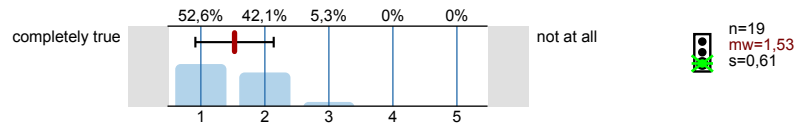
1.24) Do you understand the importance of the course contents to your further studies?



1.25) The course enhances (multiple choice)

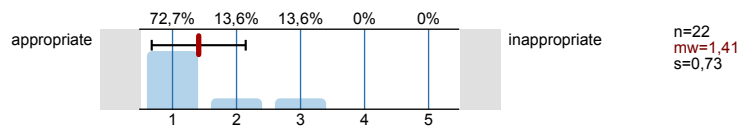


1.26) I learn a lot during this course

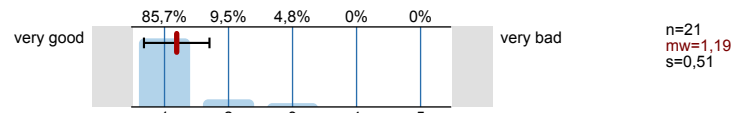


2. Questions concerning room conditions

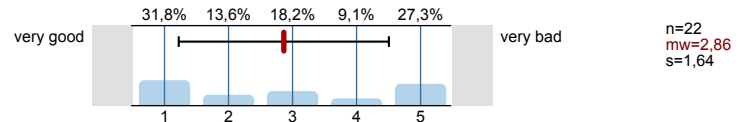
2.1) The size of the room in comparison to the number of course participants is



2.2) The acoustics in this room is

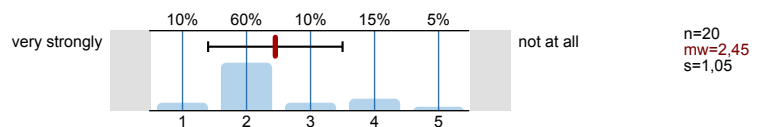


2.3) View conditions in this room are

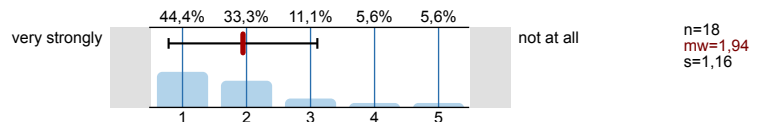


3. Questions concerning the lecturer

3.1) Does the lecturer present current research activities?

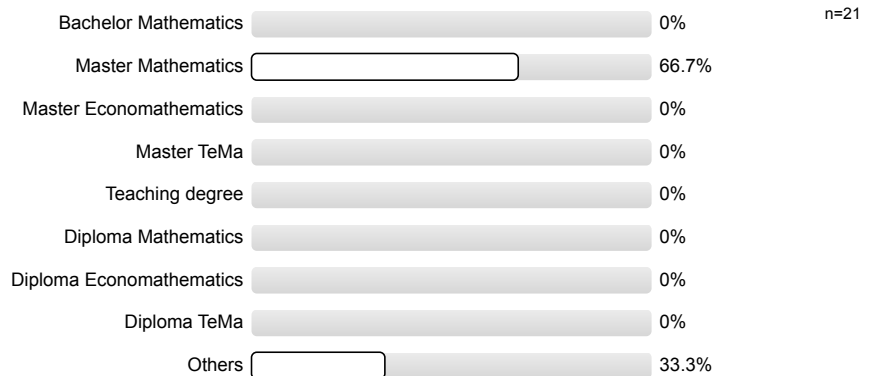


3.2) Does the lecturer point out the connection between theory and practice?



4. Questions relating to the studies

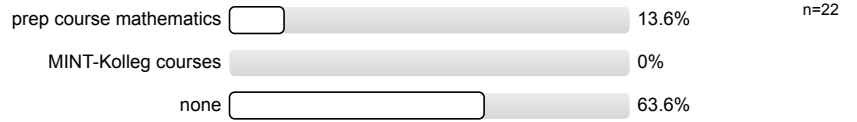
4.1) Current study course:



4.2) What is your semester?



4.3) Did you attend one or several of the following prep or in-depth courses? (multiple answers are permitted)

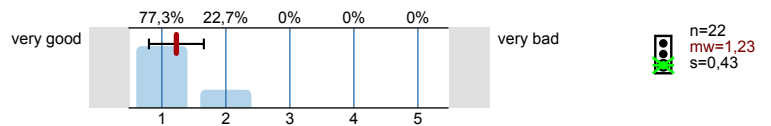


5. Comments

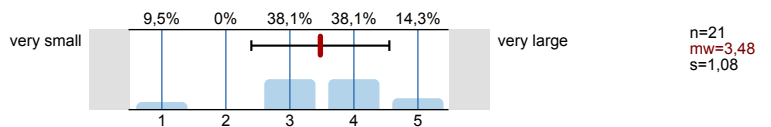
Anonymity cannot be guaranteed for handwritten comments. Please, disguise your writing style, if necessary.

6. Monitoring

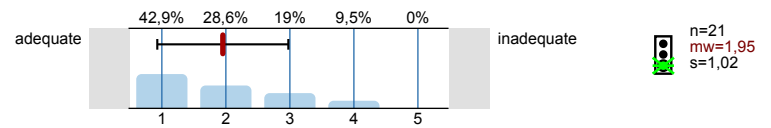
6.1) Please rate the course as a whole



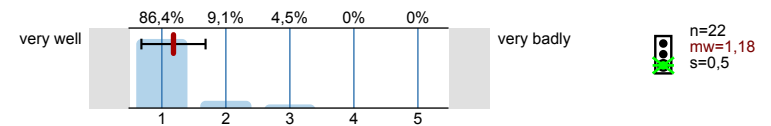
6.2) How large is the the amount of work for this course?



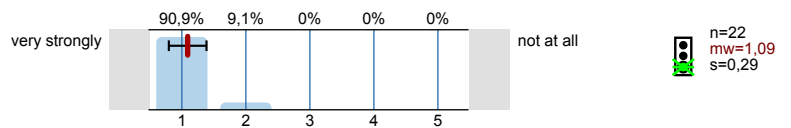
6.3) The amount of work required for this course is...



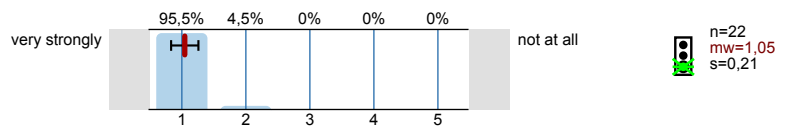
6.4) How is the course structured?



6.5) Does the lecturer appear dedicated and motivated during the course?



6.6) Is the lecturer responsive to questions and concerns of the students?



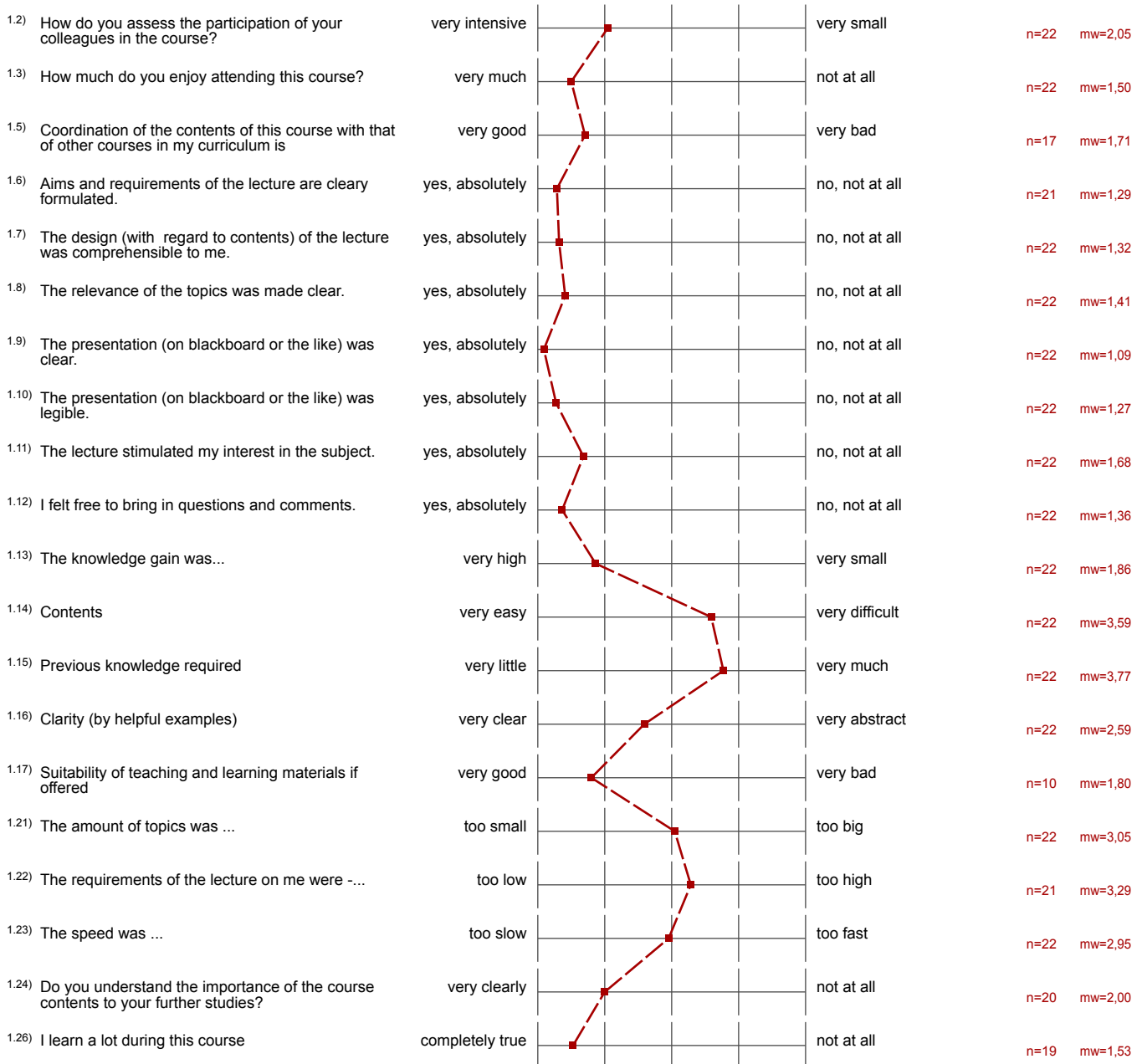
Thank you for your cooperation!
For more information see: www.pst.kit.edu/eval-info

Profillinie

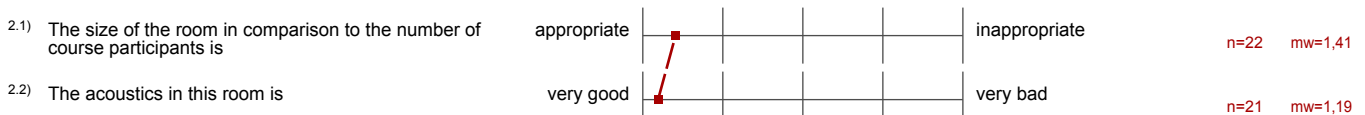
Teilbereich: 01. SS 16 Mathematik
 Name der/des Lehrenden: Prof. Dr. Wolfgang Reichel
 Titel der Lehrveranstaltung: Aspects of Nonlinear Wave Equations
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Questions relating to Lectures



2. Questions concerning room conditions



2.3) View conditions in this room are very good  very bad n=22 mw=2,86

3. Questions concerning the lecturer

3.1) Does the lecturer present current research activities? very strongly  not at all n=20 mw=2,45

3.2) Does the lecturer point out the connection between theory and practice? very strongly  not at all n=18 mw=1,94


6. Monitoring

6.1) Please rate the course as a whole very good  very bad n=22 mw=1,23

6.2) How large is the the amount of work for this course? very small  very large n=21 mw=3,48

6.3) The amount of work required for this course is... adequate  inadequate n=21 mw=1,95

6.4) How is the course structured? very well  very badly n=22 mw=1,18

6.5) Does the lecturer appear dedicated and motivated during the course? very strongly  not at all n=22 mw=1,09

6.6) Is the lecturer responsive to questions and concerns of the students? very strongly  not at all n=22 mw=1,05

Auswertungsteil der offenen Fragen

5. Comments

5.1) Do you have suggestions for improvement concerning the organisation of the lecture (e.g. exercise courses, tutorials ...)

Sometimes if the lecturer jumps so fast between the boards, it is more confusing

the blackboards are often hidden behind each other or ~~too~~ too low to read

please don't just talk about examples in the text book.

the black board is useless

5.2) Remarks concerning the lecture in total (praise, criticism, wishes, ...)

The lecture is pretty good

good lecture, best prof

best maths lecture I attended so far
~~possible to follow without~~

The blackboard is not constructed for math lectures!
very bad view

5.3) Do you have remarks or suggestions for improvement concerning this evaluation sheet?

B.A. should offer a excellent!

Blackboard situation is very bad