



Karlsruher Institut für Technologie (KIT)

Sehr geehrter Herr
Dr. Tobias Jahnke (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Dr. Jahnke,

mit diesem Schreiben erhalten Sie die Ergebnisse der automatisierten Auswertung Ihrer Lehrveranstaltung „Numerical methods in mathematical finance“.

Ihre Lehrveranstaltung „Numerical methods in mathematical finance“ hat den Lehrqualitätsindex
LQI = 100.

Die Auswertung zu Ihrer Lehrveranstaltung gliedert sich in folgende Abschnitte:
Zu Beginn der Auswertung werden die Ergebnisse der Befragung in Form von Häufigkeitstabellen dargestellt. Bei allen Fragen wird die Anzahl der abgegebenen Antworten (n) angezeigt. Bei den 5er-Skalafragen finden Sie zusätzlich neben dem Histogramm den Mittelwert (mw) und die Standardabweichung (s) der jeweiligen Frage. Neben manchen Fragen finden Sie zudem ein Ampelsymbol abgebildet. Diese Fragen dienen der Qualitätssicherung der Lehre. Im vorletzten Teil werden sämtliche 5er-Skalafragen in einem Profilliniendiagramm abgebildet. Zuletzt sind die Antworten zu den offenen Fragen aufgelistet.

Mit freundlichen Grüßen,
Ihr Evaluationsteam

Dr. Tobias Jahnke

Numerical methods in mathematical finance (107800)
Erfasste Fragebögen = 25

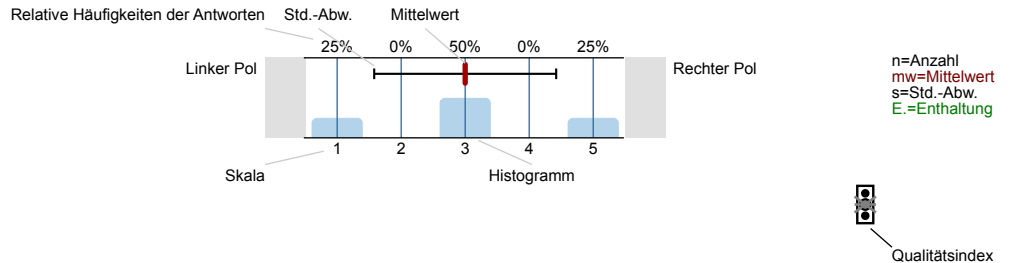
Periode: **WS14/15**



Auswertungsteil der geschlossenen Fragen

Legende

Frage-
text



Erklärung der Ampelsymbole

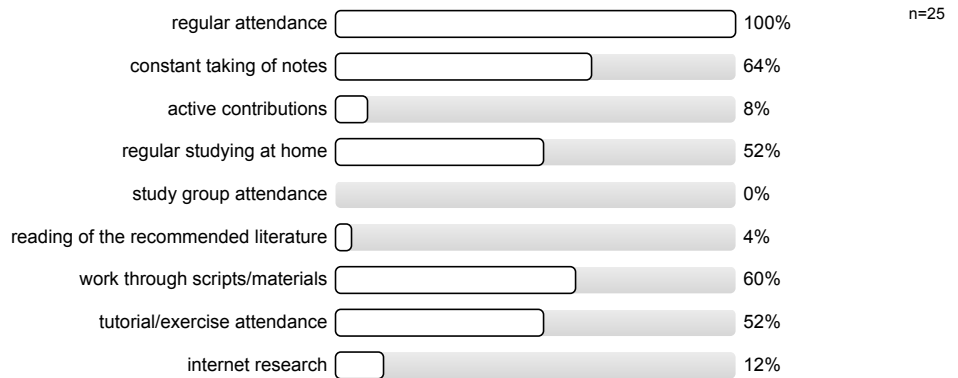
Der Mittelwert liegt unterhalb der Qualitätsrichtlinie.

Der Mittelwert liegt im Toleranzbereich der Qualitätsrichtlinie.

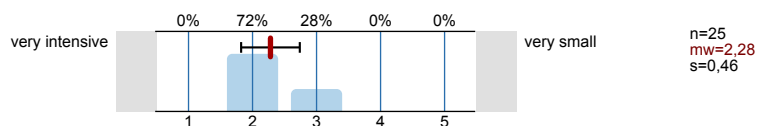
Der Mittelwert liegt innerhalb der Qualitätsrichtlinie.

1. Questions relating to Lectures

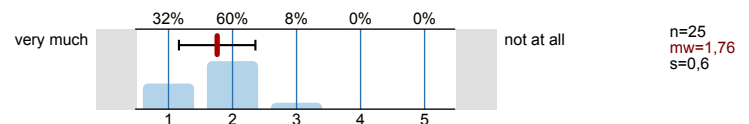
1.1) My commitment to this course is reflected by: *(multiple choice)*



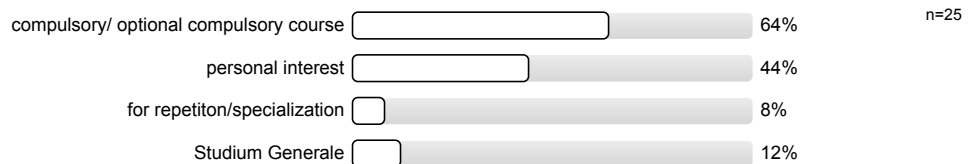
1.2) How do you assess the participation of your colleagues in the course?



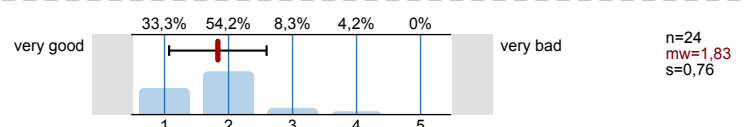
1.3) How much do you enjoy attending this course?



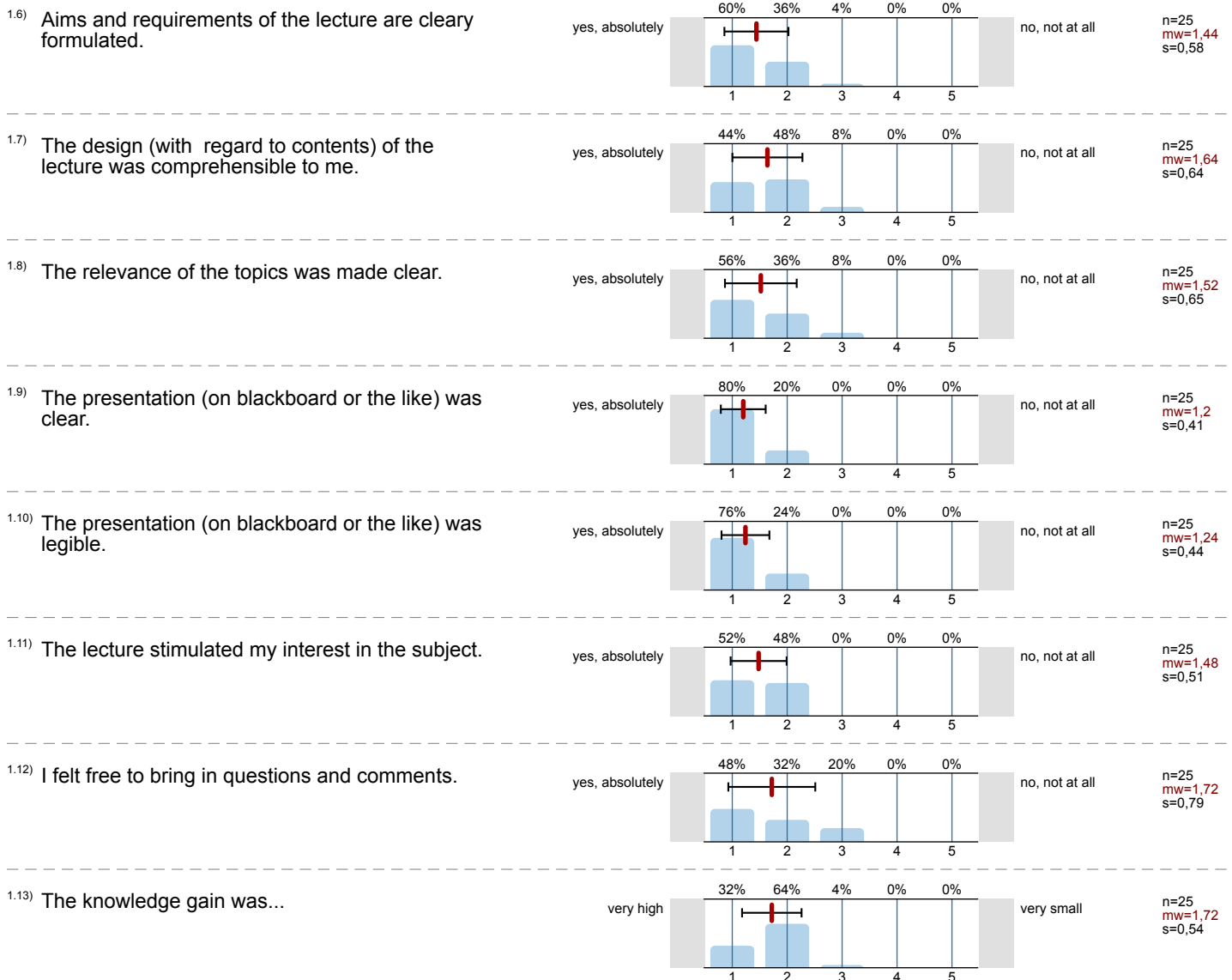
1.4) Why do you attend this course?



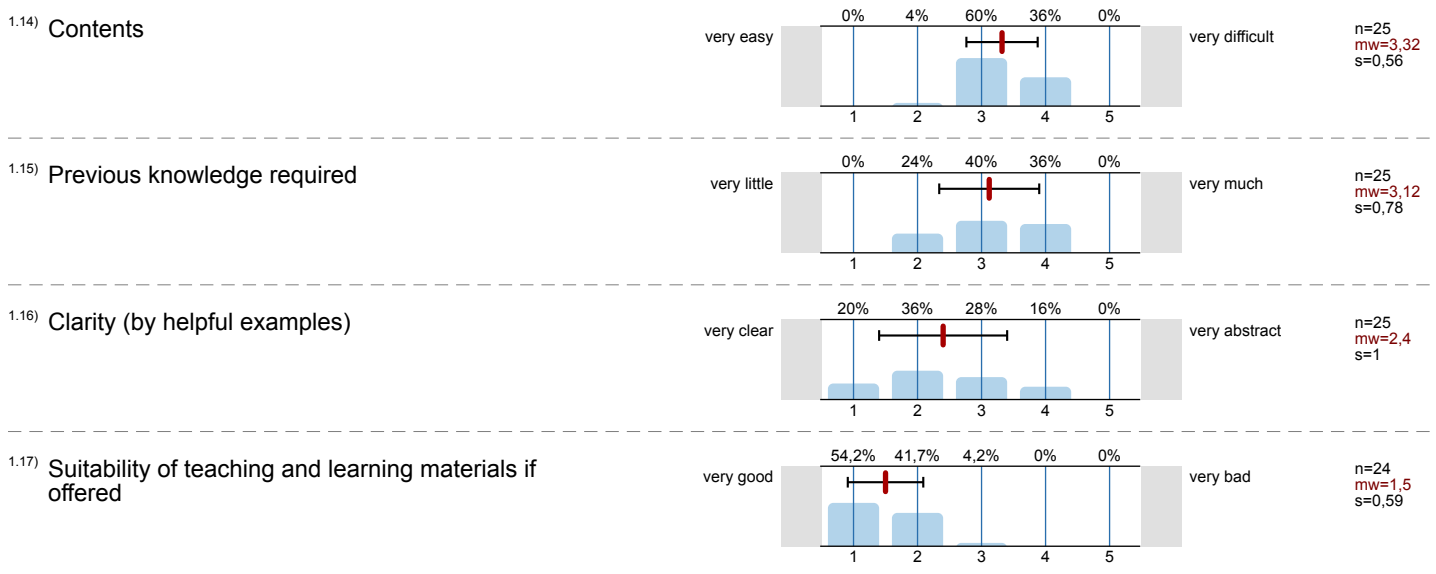
1.5) Coordination of the contents of this course with that of other courses in my curriculum is



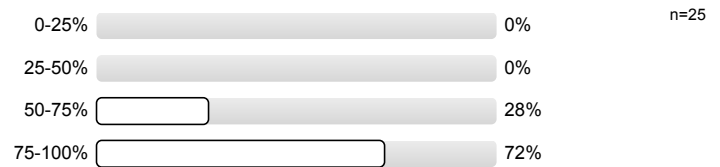
How applicable are the following statements to you?



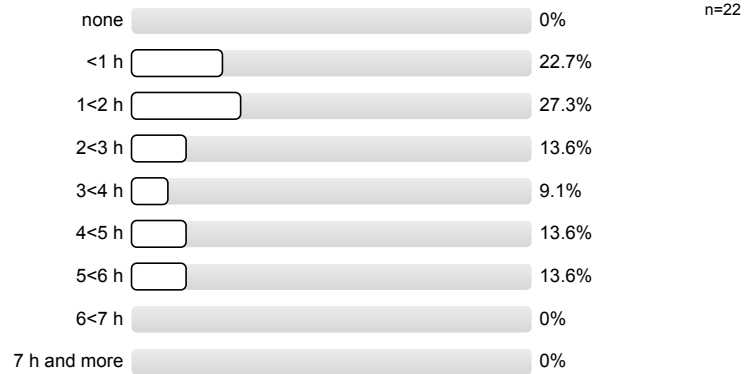
Please rate the lecture regarding the following aspects:



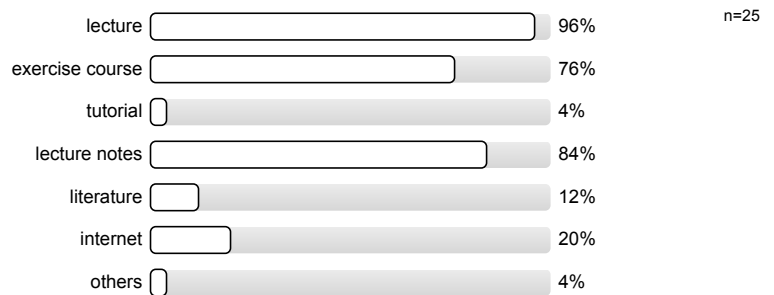
1.18) How often did you participate in the lecture?



1.19) How many hours per week have you put, on average, into your preparation and follow-up for this course, so far?

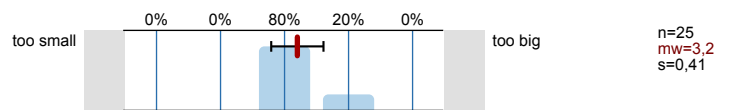


1.20) My knowledge of the contents of the lecture mainly results from (multiple answers possible)

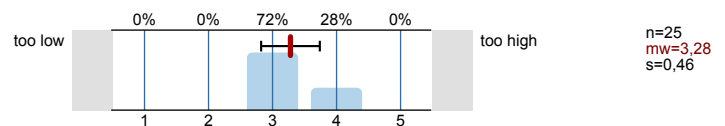


Please rate the following criteria:

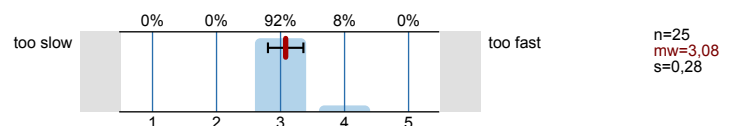
1.21) The amount of topics was ...



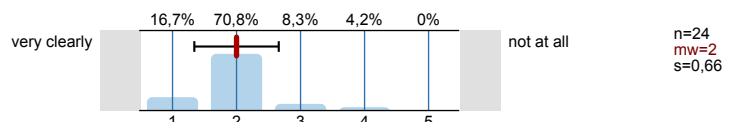
1.22) The requirements of the lecture on me were -...



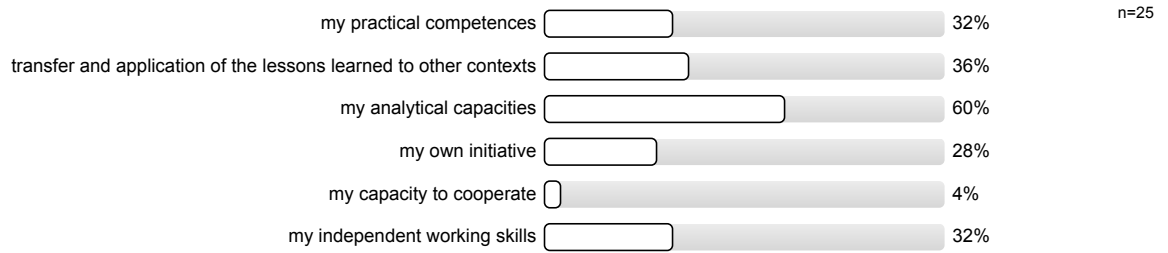
1.23) The speed was ...



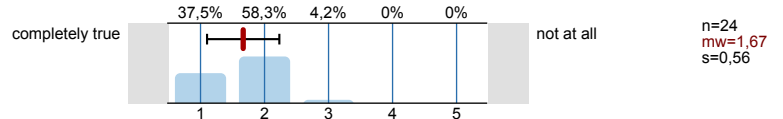
1.24) Do you understand the importance of the course contents to your further studies?



1.25) The course enhances (multiple choice)

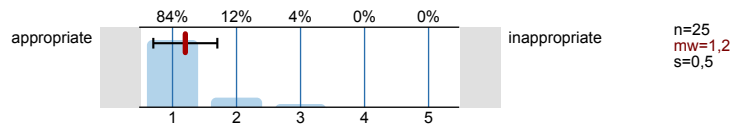


1.26) I learn a lot during this course

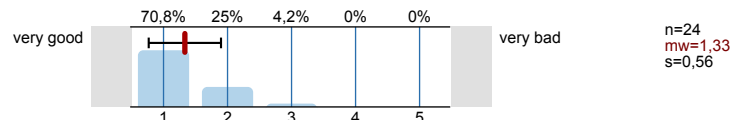


2. Questions concerning room conditions

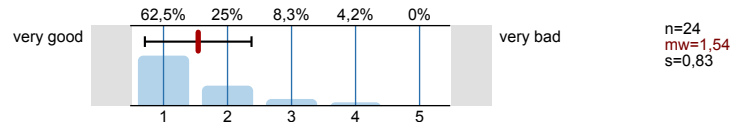
2.1) The size of the room in comparison to the number of course participants is



2.2) The acoustics in this room is

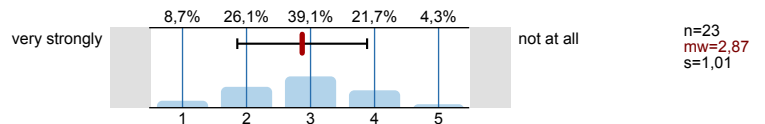


2.3) View conditions in this room are

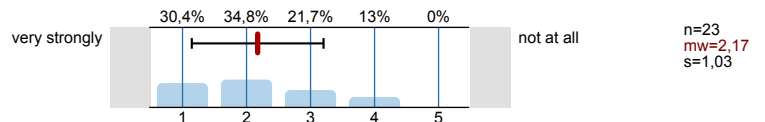


3. Questions concerning the lecturer

3.1) Does the lecturer present current research activities?

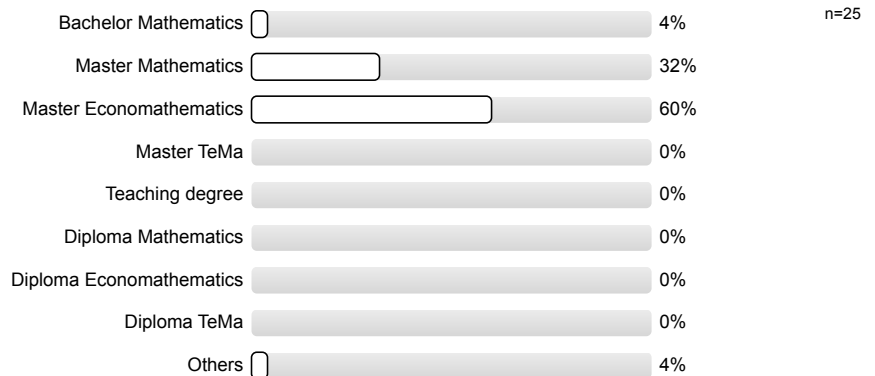


3.2) Does the lecturer point out the connection between theory and practice?



4. Questions relating to the studies

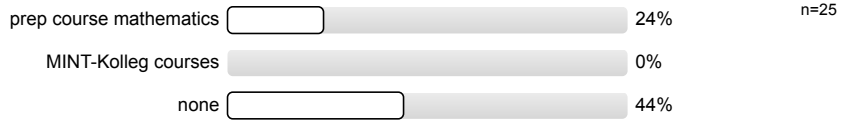
4.1) Current study course:



4.2) What is your semester?



4.3) Did you attend one or several of the following prep or in-depth courses? (multiple answers are permitted)

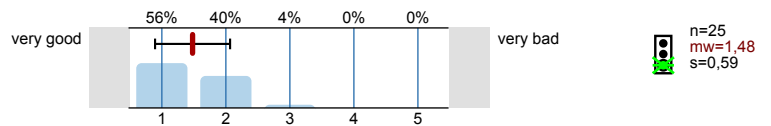


5. Comments

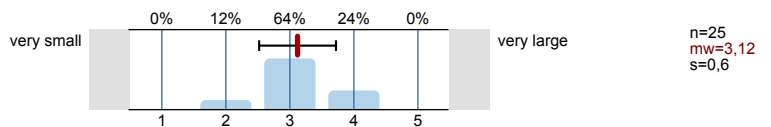
Anonymity cannot be guaranteed for handwritten comments. Please, disguise your writing style, if necessary.

6. Monitoring

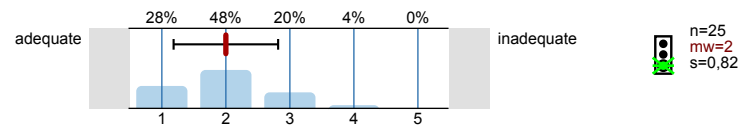
6.1) Please rate the course as a whole



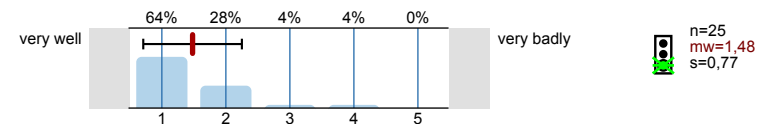
6.2) How large is the the amount of work for this course?



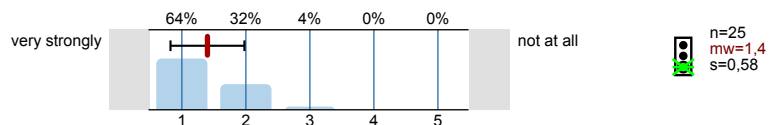
6.3) The amount of work required for this course is...



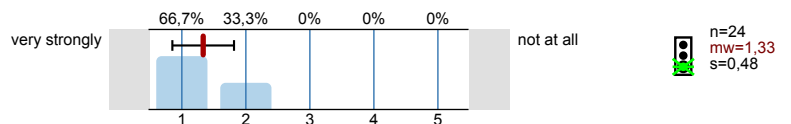
6.4) How is the course structured?



6.5) Does the lecturer appear dedicated and motivated during the course?



6.6) Is the lecturer responsive to questions and concerns of the students?



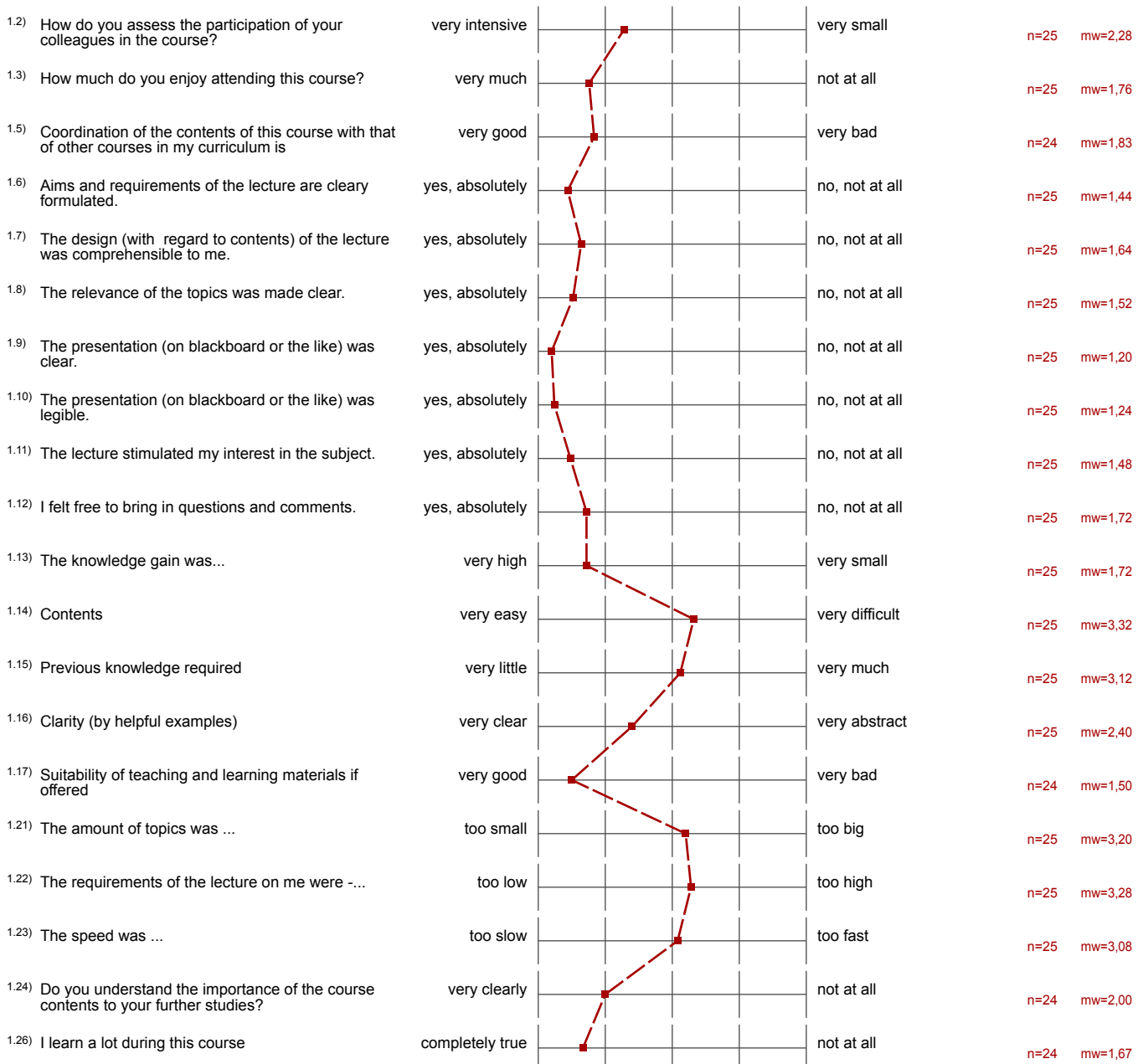
Thank you for your cooperation!
For more information see: www.pst.kit.edu/eval-info

Profillinie

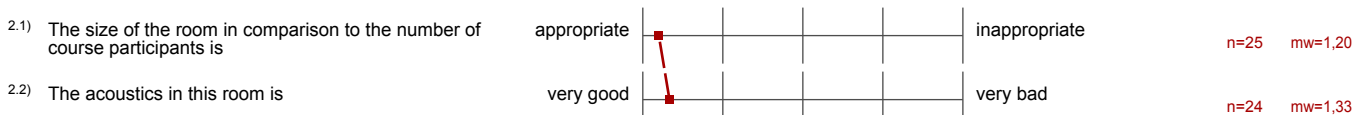
Teilbereich: 01. WS 14/15 Mathematik
 Name der/des Lehrenden: Dr. Tobias Jahnke
 Titel der Lehrveranstaltung: Numerical methods in mathematical finance
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Questions relating to Lectures



2. Questions concerning room conditions





3. Questions concerning the lecturer



6. Monitoring



Auswertungsteil der offenen Fragen

5. Comments

^{5.1)} Do you have suggestions for improvement concerning the organisation of the lecture (e.g. exercise courses, tutorials ...)

- more examples
- more matlab exercises

Mehr Bezug zur Realität.
Praxisbeispiele

More practical examples could be helpful

put ~~text~~ Skript online before lecture

Nah... everything good!

More exercise! More matlab! That's ^{the moment} what works at the end of a day.

^{5.2)} Remarks concerning the lecture in total (praise, criticism, wishes, ...)

Appropriate lecture speed

Mehr Wasser beim Tafelwischen

you could try using some more water, when cleaning the blackboard.

Very nice job. Keep going!

good presentation of the lecture on the internet. For example: in which room the lecture is, when a lecture doesn't take place... ~~Good~~ Good job.

GREAT THAT ~~THE~~ THERE EXISTS A SCRIPT.

^{5.3)} Do you have remarks or suggestions for improvement concerning this evaluation sheet?

Other colour, e.g. PINK

If room conditions are important... why is the Moselett-lesson-room still used ???